

Year 5 & 6 RE Curriculum

Key Area/Concept	Key Learning Objectives	Breadth of Study
<i>Belief</i>	<p>What Muslims believe about: Allah; Creation and the Natural World; Guidance-Muhammad (p.b.u.h) and Qur'an; Duty (5 pillars of Islam); Ways of living within a moral code: Muslim lifestyles; values, family and social life.</p>	Islam
<i>Worship</i>	<p>The Mosque: the role of the Imam. Friday prayer (the Jumu'ah). Obligatory acts of worship: Wudu (washing) and Salah (prayer) – the focus on Allah as the one true God; positions within Salah and their meanings (the second pillar of Islam). Sawm (fasting) and Id-ul-Fitr. Celebration: Id-ul-Adha- festival following Hajj related to stories about Ibrahim (p.b.u.h) and Muhammad (p.b.u.h)</p>	Islam
<i>Deity</i>	<p>Muslims believe Allah is the One True God who has no partners; is the Creator (signs in nature); provides all things; gives guidance through Messengers and Books; and cannot be compared. Shirk –regarding anything as being equal to, or a partner to, Allah is forbidden. The nature of Allah is revealed in the Qur'an. Introduction to the 99 names of Allah. Angels are created by Allah. The Shahadah (the first pillar of Islam): the declaration of faith in the Oneness of Allah and in the Prophet Muhammed (p.b.u.h) Human beings as the best of Allah's creations</p>	Islam
<i>Authority</i>	<p>Sources of guidance include: the Qur'an which is the revealed book for Muslims and is treated with respect; the Sunnah, Hadith and Sirah; stories from the life and traditions of Prophet Muhammed (p.b.u.h). Other prophets associated with written revelation-Ibrahim (Abraham), Musa (Moses), Dawud (David) and Isa (Jesus) (p.b.u.h). How the Qur'an was revealed to Muhammad (p.b.u.h).</p>	Islam
<i>Commitment</i>	<p>The 5 pillars: Shahadah, Salah, Sawm (fasting during Ramadan), Zakat (obligatory contribution to the community fund), Hajj (pilgrimage to Mecca). Family life: home life for children, leadership roles of father and mother; features of living in a Muslim society; respect and kindness for elders, the wise and guests, the importance of visiting. Social life – the role of the Mosque; the importance of honesty, good manners, cleanliness and patience. Birth and naming of children.</p>	Islam

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Key Area/ Concept	Key Learning Objectives	Breadth of Study
<i>Belief</i>	What Christians believe about: The Nature of God; Significance of Jesus;	Christianity
<i>Worship</i>	How buildings, objects and symbols play a part in worship Ceremonies which mark important times in life: confirmation, adult baptism, marriage, death. Reflection, prayer, worship and ritual in church and in the home e.g Lord's Prayer, Holy Communion (link to events in Last Supper).	Christianity
<i>Deity</i>	The Nature of God – the Trinity: Father, Son and Spirit. Transcendence (the 'otherness of God') and immanence (the presence of God). Exploration of the characteristics of God as described and expressed in stories, symbols, artefacts, art and icons. Images of God e.g Father, Creator, King, Saviour, Friend etc	Christianity
<i>Authority</i>	The Bible: a special book; its importance to believers; and different translations. Introduce Christian belief in Jesus as Son of God in the context of his special status for Christians. Stories about the key Disciples e.g St Peter, St Paul, Mary	Christianity
<i>Commitment</i>	Stories of renowned Christians through the ages who exemplify the teaching and work of Jesus, e.g St Francis, Dietrich Bonhoeffer, Mother Teresa. Stories of Christians in the local community. Organisations reflecting Christian values, e.g Christian Aid, CAFOD, missionary societies. The growth of Christianity in Cumbria, Quakers, Methodists etc. John Ruskin. Introduce the idea of pilgrimage e.g Walsingham, Iona, Lourdes, Rome and the meaning of pilgrimage e.g renewal and dedicate. The worldwide nature of the church – Christian experience and practice in a range of cultures.	Christianity



Year 5



Year 6